



Putting Another 'e' into Guidance!

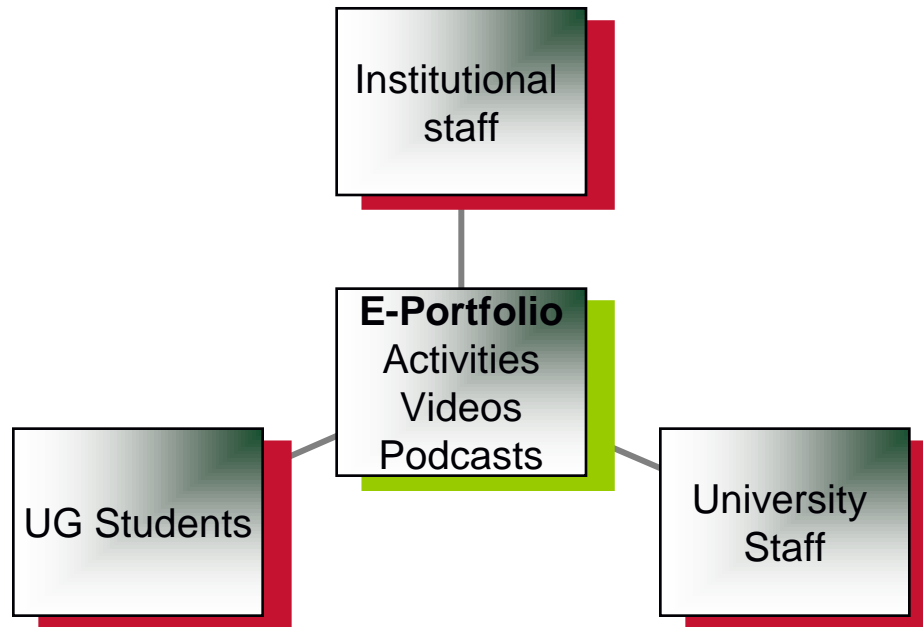
Christopher Murray-The University of
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College

What We Did



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The New College Experience



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Getting used to the e-portfolio

Reflection, research and realism

The Power of external inputs

Group bonding and shared sense of purpose

Adding structure and cohesion to the process

Positive Outcomes



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Structured research and realism

Self analysis and reflection

Recognition of the importance of factors beyond qualifications and skills –
e.g. temperament, commitment and experience

Bonded students together into a support group with a common mission
and group identity

The feeling of having a foot in the HE camp

Access to the HE mentor was greatly valued as was feedback on personal
statement



Audience Relevance

Where Next?



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General cross college e-portfolio

Other subject specific e-portfolio projects

UCAS and the role of e-portfolios in HE application

